A decorative banner at the top of the slide features a string of colorful flags in red, yellow, and green, interspersed with white stars and dashed lines. The background is light green with scattered stars and clouds.

Stenwood Kindergarten Orientation

March

8



SCAN ME

While You Wait...

1. Save Stenwood's telephone number into your phone!

(703) 208-7600

2. Fill out the PTA form found around the room or by scanning the code seen here.

Future Stingers: Let's Dance!



Ice Breaker!



Stenwood Elementary

Principal:
Erica Riley

Assistant Principal:
Bryan Case



Kindergarten Team

Jennie Flynn / LeAnne Worley

Catherine Wideman / Heather McCall

Maggie Olson / Valerie Milton



Enrollment

About 540 students
Age 5 by September 30
Typically 3 Kindergarten Classes

Staffing is Based on Registration

=

Complete Your Registration ASAP

Transportation

Bus Routes—Late August
Kindergarten students must be met at the bus stop



School Age Child Care (SACC)

Before School and After School Child Care
Fairfax County Government Run

More information:

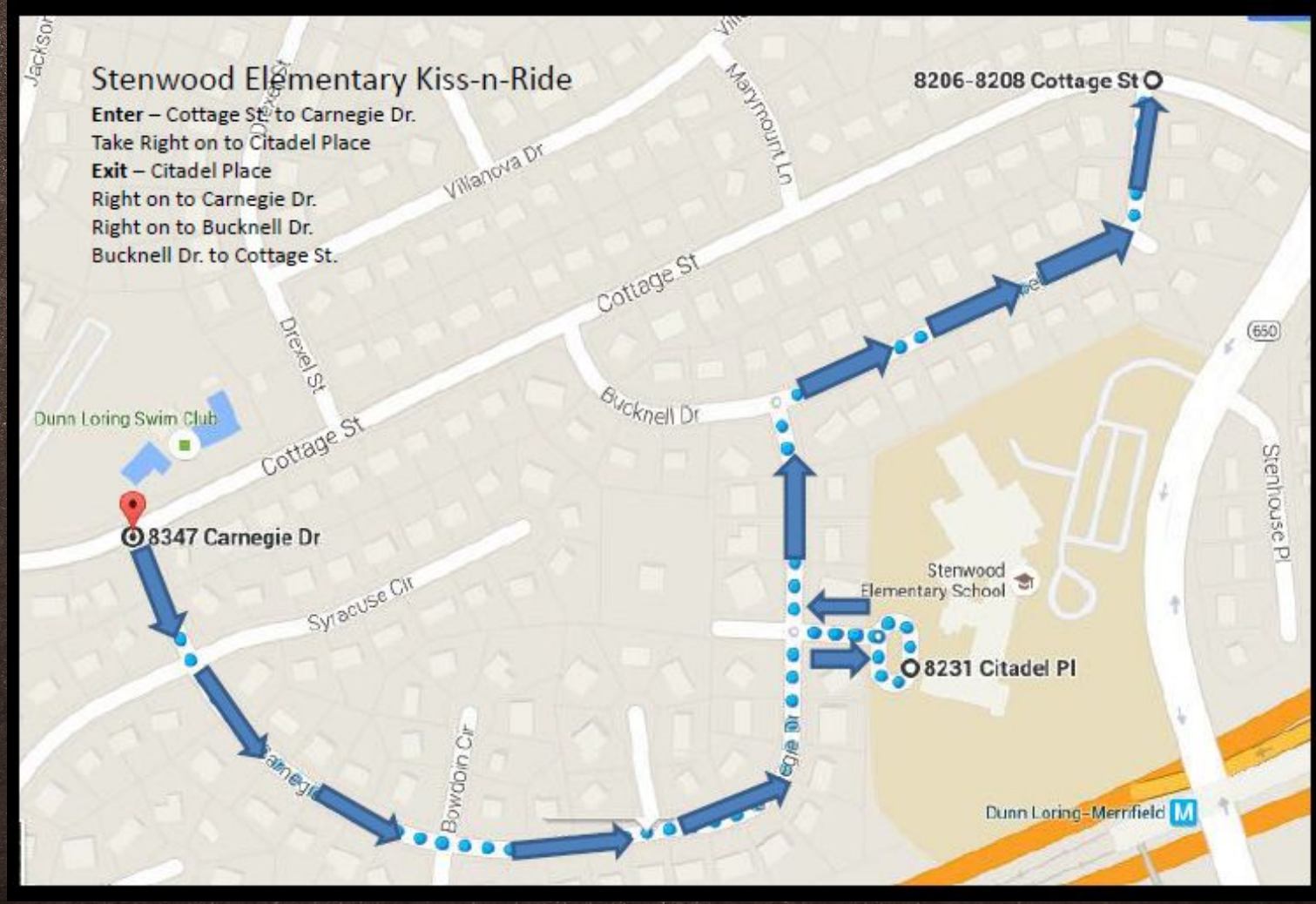
<https://www.fcps.edu/registration/school-age-child-care-sacc>

Questions?

Contact Ms. Tetebea Apea-Otu:

Tetebea.Apea-Otu@fairfaxcounty.gov

Kiss and Ride





The Rules of Kiss and Ride

- Please remember that Kiss N' Ride is offered as a courtesy to our parents, we ask that if you choose to use this, please follow these safety procedures:
- Approach the back circle of the school by turning onto Carnegie Drive from Cottage Street. Enter the back circle on Citadel Place by turning right from Carnegie. Exit the circle by turning right on Carnegie, then proceed to Bucknell Dr. and back to Cottage. This one-way pattern will help reduce traffic congestion, the map is below to help illustrate the pattern.
- Do not pass other cars that are loading or unloading.
- Be considerate to our neighbors who live in our Kiss N' Ride area. When you are leaving the Kiss N' Ride area, please remember that there are student pedestrians and the speed limit is 25 MPH.
- We have requested the FCPD to evaluate the need for a FCPD Crossing Guard at this intersection, however it was denied because it is our families creating the traffic and not external traffic. Please be cautious of our students as they cross.
- Pull forward as far as possible before loading or unloading and drivers should remain in their car.
- If your child is still in a car seat or child restraint, please practice with your child so they can begin to become independent in getting out of their seat.
- Load and unload from the passenger side of the car only.
- Do not park in the Kiss N' Ride lane and leave your car unattended.
- Neighborhood parking is by permit only. Carnegie Drive is very narrow and difficult to maintain two lanes if cars are parked on both sides. If you have permit parking, please consider parking on Bucknell which is wider and walking.
- Exit the Kiss N' Ride promptly after loading or unloading children.
- Look carefully for students who may be crossing the street.
- In the afternoon, do not park along Carnegie Drive and wait for your child. This adds to traffic congestion.



Registration Information

What You Need:

Birth Certificate

Parent Photo ID

Proof of Residency (deed, lease or mortgage statement)

[FCPS Enrollment Forms](#) / [Pre-K Experience Form](#)

Student Information Assistant:

Sonja Hunt

snhunt@fcps.edu



Health Room Information



Public Health Nurse: Carmen Gant
School Health Aide: Nino Bravo



School Health Aide (SHA)

Ms. Nino Bravo

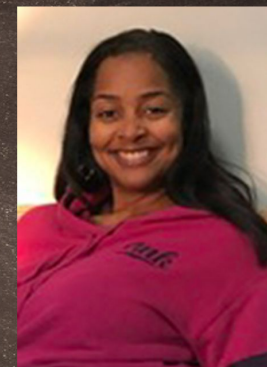
703-208-7610 | nbravo@fcps.edu

- Provides daily support in the health room and delivers care to sick and injured students during school hours.
- Can administered all emergency, daily and over the counter medications dropped off by parent/guardian.
- Coordinates Hearing and Vision Screenings.

The School Health Aide cannot diagnose or give any advice regarding medical care.

Public Health Nurse (PHN)

Ms. Carmen Gant, BSN, RN
571-363-7946 | cgant@fcps.edu



- Primarily administrative and can be assigned to multiple schools within FCPS Region 5.
- Identifies and assesses student health conditions.
- Manages and facilitates all medications kept in the health room.
- Generate standard healthcare plans for individual student with complex needs.
- Provides student only emergency medication and standardized healthcare trainings for school and support staff.
- Teaches health promotion lessons and other health related topics.
- Attends student condition meetings such as 504s, IEP, FRMs and MSRTs.
- Ability to provide support onsite and remotely.



Services from the Health Room

Care of Sick and Injured Students

Vision and Hearing Screenings (K/3 and New students)

Administration of routine and emergency medication according to school guidelines

Coordination of care for students with identified health conditions during the school day.



FCPS School Health Services

Important Health Authorization Forms Including Epipen and Inhaler Authorization Forms can be found here:

- Health Information Form: Used to collect health information yearly on a student. Please submit the English version of this form to your school for processing.
- Medication Authorization Form: Used to give school the authorization to dispense medication to a student. Please submit the English version of this form to your school for processing.
- Authorization for Anaphylaxis Action Plan: Parent/health care provider authorization for the administration of epinephrine to a student with anaphylaxis. Please submit the English version of this form to your school for processing.
- FCPS Authorization for Virginia Asthma Action Plan: Used to authorize school employees to follow a student's Virginia Asthma Action Plan. Please submit the English version of this form to your school for processing.



Work with Your Child and School

- **When should I keep my child home?** Children will get sick at times and may need to stay at home, but we want to work with you to help minimize the number of days your student is absent from school. Parents/guardians, are strongly encouraged to monitor their children for symptoms of infectious illness every day in accordance with FCPS Attendance Guidance.
- Make sure that the school staff is aware if your child has a chronic illness so that assistance can be provided if needed. If your child has a chronic health condition that you would like to discuss with the Public Health Nurse before school starts, contact Carmen Gant at cgant@fcps.edu
- Keep an open line of communication with your school public health nurse, school staff and teachers.
- Accidents happen! Your child's teacher will send home a large Ziplock bag for you to put an extra set of clothes in. This bag will be kept in your child's backpack so you can accommodate seasonal changes and growth spurts. Extra clothing are not kept in the health room.



Kindergarten Stingers: A Day in the Life





Arrival & Dismissal

Begin their Arrival and Dismissal Plan on Day 1

Yellow Tape on Backpack (leave this on!)

KNR / Walkers with IA and Patrol Support

Bus Riders with Classroom Teacher and Patrol Support

KNR

Driver = Stay in your vehicle at all times

Student = Independently buckle / unbuckle seatbelt

If this skill is not yet perfected, park your car in the neighborhood and walk your child to the blacktop



Walkers

Come and go from blacktop

K is first to exit building

Must stay in line until dismissed by IA

This is a safety concern

Do not crowd around the door

Do not crowd at the front of the blacktop

Stand by the basketball hoops closest to the fence



Bus Riders

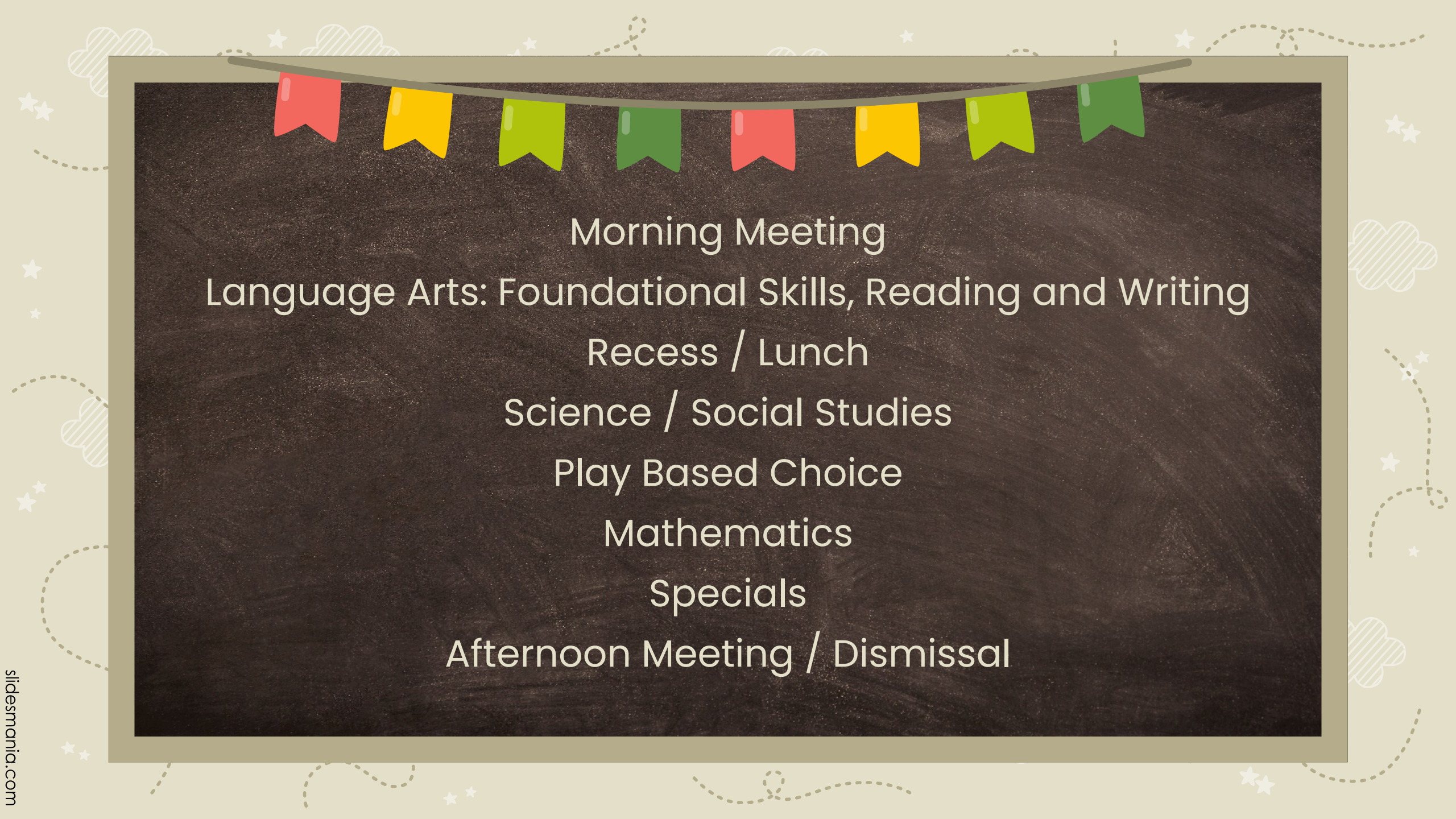
Patrols take from bus to classroom and vice versa

Kindergarten is seated at the front of the bus

Student must be met **at the bus** or will not be released

*Met by listed caregiver

*Middle School sibling or older



Morning Meeting
Language Arts: Foundational Skills, Reading and Writing
Recess / Lunch
Science / Social Studies
Play Based Choice
Mathematics
Specials
Afternoon Meeting / Dismissal



Lunch Time

Time Alloted = 30 minutes

Beginning of Year = Assigned Seating

Classroom IA stays with the class for lunch:

- *Helps students through lunch line
- *Helps students make lunch choices
- *Keeps track of student lunch numbers

2

Starting
NOW...





Build Independence

Getting Dressed

Blowing Their Nose

Using the Bathroom

Zippering and Unzippering Jackets

Practice Following Multi-Step Directions



Build Independence

Filling Water Bottles

Opening Snacks / Lunches

Buckling and Unbuckling (KNR)

Packing and Unpacking Backpacks



Academic Independence

Name Writing

Cutting

Rote Counting

Counting Items in a Set (10)

Saying / Identifying the ABCs

Read with Your Child Daily

(please refer to the reading handout in the folder you received today!)



Strengthen Motor Skills

Cutting

Building

Playdoh

Beading

Coloring

Playing Outside / Climbing

Strengthening Fine Motor Skills Directly Impacts Writing Ability



Productive Struggle

Let Them Be Bored

Play Games

Let Them Fail!

(Work on Response to Loss & Failure)

Encourage Independent Play

Practice Speaking and Listening in Conversation

Work Collaboratively w/Same Aged Peers

Limit Screen Time!!!

3

Social / Emotional Preparedness



Support Social/Emotional Transition

Practice 2–3 strategies to solve peer conflicts

Learn self regulation strategies when experiencing big emotions

Normalize making mistakes and practice not getting a turn or being disappointed

Increase predictability



4

Open House Information

NEW FORMAT





Save the Date

When:

August 15, 2024

Part 1: Scavenger Hunt 9:30 – 10:00

Part 2: Meet the Teacher 10:00 – 10:30

Where:

Stenwood Elementary

Throughout the Building / Assigned Classroom

5

Special Requests





Number One:

Set a calendar reminder for Open House on August 15!

Number Two:

Set a calendar reminder to email your child's teacher on August 18 to confirm how they will dismiss from school!

Number Three:

Make it a priority to work with your child on the different skills discussed in today's presentation!

Check Out the Choice Board



**We Are
Excited for
Our Year
Together!**

See You in August!

